# TOP 100 QUESTIONS & ANSWERS

1 is referred to as "the father of research on teaching"?
a) N. L. Gage
b) David Berliner
c) Egon Brunswik
d) Donald T. Campbell
Answer: a. N. L. Gage
2. The main purpose of research in education is to
a) Increase social status of an individual
b) Increase job prospects of an individual
c) Help in the personal growth of an individual
d) Help the candidate become an eminent educationist
Answer: d. Help the candidate become an eminent educationist
3 refers to inferring about the whole population based on the observations made on a small part
a) Pseudo-inference
b) Objective inference
c) Inductive inference
d) Deductive inference
Answer: c. Inductive inference
4. Sampling is advantageous as it
a) Saves time
b) Helps in capital-saving
c) Both (a) and (b)
d) Increases accuracy
Answer: c. Both (a) and (b)
5. Random sampling is helpful as it is
a) Reasonably accurate
b) Free from personal biases
c) An economical method of data collection
d) All the above
Answer: d. All the above
6. Tippit table refers to
a) Table of random digits
b) Table used in sampling methods
c) Table used in statistical investigations
d) All the above
Answer: d. All the above
7 . Type-I Error occurs if
a) The null hypothesis is rejected even though it is true
b) The null hypothesis is accepted even though it is false
c) Both the null hypothesis as well as alternative hypothesis are rejected
d) None of the above
Answer: a. the null hypothesis is rejected even though it is true
8 is a preferred sampling method for the population with finite size
a) Systematic sampling
b) Purposive sampling
c) Cluster sampling
d) Area sampling Answer: a. Systematic sampling

9. Research and Development become the index of development of country. Which of the following reasons are true with regards to this statement?

a) Because R&D targets the human development	
On non-transfer of the state of	
b) Because R&D can improve the standard of living of the people in a country	
c) Because R&D reflect the true economic and social conditions prevailing in a country	
d) All the above	
Answer: d. All the above	
10. Which of the following is not an essential element of report writing?	
a. Research Methodology	
b. Reference	
c. Conclusion	
d. None of these	
Answer: d. None of these	
11. Testing hypothesis is a	
a. Inferential statistics	
b. Descriptive statistics	
c. Data preparation	
d. Data analysis	
Answer: a. inferential statistics	
12. Is it possible to apply projective techniques for exploratory investigation?	
a. Yes	
b. No	
Answer: a. Yes	
13. What is the purpose of doing research?	
• •	
a. To identify problem	
b. To find the solution	
c. Both a and b	
d. None of these	
Answer: c. Both a and b	
14. Which method can be applicable for collecting qualitative data?	
a. Artifacts (Visual)	
b. People	
M-4' 4 (T 17'1 4)	
c. Media products (Textual, Visual and sensory)	
c. Media products (Textual, Visual and sensory) d. All of these	
d. All of these Answer: d. All of these	
d. All of these	
d. All of these Answer: d. All of these  15. Which of the following is non-probability sampling?	
d. All of these Answer: d. All of these	
d. All of these Answer: d. All of these  15. Which of the following is non-probability sampling?	
d. All of these Answer: d. All of these  15. Which of the following is non-probability sampling?  a. Snowball	
d. All of these Answer: d. All of these  15. Which of the following is non-probability sampling?  a. Snowball b. Random c. Cluster	
d. All of these Answer: d. All of these  15. Which of the following is non-probability sampling?  a. Snowball b. Random c. Cluster d. Stratified	
d. All of these Answer: d. All of these  15. Which of the following is non-probability sampling?  a. Snowball b. Random c. Cluster	
d. All of these Answer: d. All of these  15. Which of the following is non-probability sampling?  a. Snowball b. Random c. Cluster d. Stratified Answer: a. Snowball	
d. All of these Answer: d. All of these  15. Which of the following is non-probability sampling?  a. Snowball b. Random c. Cluster d. Stratified	
d. All of these  Answer: d. All of these  15. Which of the following is non-probability sampling?  a. Snowball b. Random c. Cluster d. Stratified Answer: a. Snowball  16. In group interview there are	
d. All of these  Answer: d. All of these  15. Which of the following is non-probability sampling?  a. Snowball b. Random c. Cluster d. Stratified Answer: a. Snowball  16. In group interview there are a. One interviewer and one interviewee	
d. All of these  Answer: d. All of these  15. Which of the following is non-probability sampling?  a. Snowball b. Random c. Cluster d. Stratified Answer: a. Snowball  16. In group interview there are	
d. All of these  Answer: d. All of these  15. Which of the following is non-probability sampling?  a. Snowball b. Random c. Cluster d. Stratified Answer: a. Snowball  16. In group interview there are a. One interviewer and one interviewee	
d. All of these  Answer: d. All of these  15. Which of the following is non-probability sampling?  a. Snowball  b. Random c. Cluster d. Stratified  Answer: a. Snowball  16. In group interview there are  a. One interviewer and one interviewee  b. More than one interviewer and one interviewee	
d. All of these  Answer: d. All of these  15. Which of the following is non-probability sampling?  a. Snowball b. Random c. Cluster d. Stratified  Answer: a. Snowball  16. In group interview there are  a. One interviewer and one interviewee b. More than one interviewer and one interviewee c. One interviewer and more than one interviewee d. More than One interviewer and more than one interviewee	
d. All of these  Answer: d. All of these  15. Which of the following is non-probability sampling?  a. Snowball b. Random c. Cluster d. Stratified Answer: a. Snowball  16. In group interview there are  a. One interviewer and one interviewee b. More than one interviewee c. One interviewer and more than one interviewee	
d. All of these  Answer: d. All of these  15. Which of the following is non-probability sampling?  a. Snowball  b. Random c. Cluster d. Stratified  Answer: a. Snowball  16. In group interview there are  a. One interviewer and one interviewee  b. More than one interviewer and one interviewee c. One interviewer and more than one interviewee  d. More than One interviewer and more than one interviewee  Answer: c. one interviewer and more than one interviewee	
d. All of these  Answer: d. All of these  15. Which of the following is non-probability sampling?  a. Snowball b. Random c. Cluster d. Stratified  Answer: a. Snowball  16. In group interview there are  a. One interviewer and one interviewee b. More than one interviewer and one interviewee c. One interviewer and more than one interviewee d. More than One interviewer and more than one interviewee	
d. All of these  Answer: d. All of these  15. Which of the following is non-probability sampling?  a. Snowball  b. Random c. Cluster d. Stratified  Answer: a. Snowball  16. In group interview there are  a. One interviewer and one interviewee b. More than one interviewee c. One interviewer and more than one interviewee d. More than One interviewer and more than one interviewee Answer: c. one interviewer and more than one interviewee  17. Which of the following are associated with behavioral observation?	
d. All of these  Answer: d. All of these  15. Which of the following is non-probability sampling?  a. Snowball b. Random c. Cluster d. Stratified Answer: a. Snowball  16. In group interview there are a. One interviewer and one interviewee b. More than one interviewer and one interviewee c. One interviewer and more than one interviewee d. More than One interviewer and more than one interviewee Answer: c. one interviewer and more than one interviewee  17. Which of the following are associated with behavioral observation?  a. Non-verbal analysis	
d. All of these  Answer: d. All of these  15. Which of the following is non-probability sampling?  a. Snowball b. Random c. Cluster d. Stratified  Answer: a. Snowball  16. In group interview there are  a. One interviewer and one interviewee b. More than one interviewer and one interviewee c. One interviewer and more than one interviewee d. More than One interviewer and more than one interviewee  Answer: c. one interviewer and more than one interviewee  17. Which of the following are associated with behavioral observation?  a. Non-verbal analysis b. Linguistic analysis	
d. All of these Answer: d. All of these  15. Which of the following is non-probability sampling?  a. Snowball b. Random c. Cluster d. Stratified Answer: a. Snowball  16. In group interview there are  a. One interviewer and one interviewee b. More than one interviewer and one interviewee c. One interviewer and more than one interviewee d. More than One interviewer and more than one interviewee Answer: c. one interviewer and more than one interviewee  17. Which of the following are associated with behavioral observation?  a. Non-verbal analysis b. Linguistic analysis c. spatial analysis	
d. All of these  Answer: d. All of these  15. Which of the following is non-probability sampling?  a. Snowball b. Random c. Cluster d. Stratified  Answer: a. Snowball  16. In group interview there are  a. One interviewer and one interviewee b. More than one interviewer and one interviewee c. One interviewer and more than one interviewee d. More than One interviewer and more than one interviewee  Answer: c. one interviewer and more than one interviewee  17. Which of the following are associated with behavioral observation?  a. Non-verbal analysis b. Linguistic analysis	
d. All of these Answer: d. All of these  15. Which of the following is non-probability sampling?  a. Snowball b. Random c. Cluster d. Stratified Answer: a. Snowball  16. In group interview there are  a. One interviewer and one interviewee b. More than one interviewer and one interviewee c. One interviewer and more than one interviewee d. More than One interviewer and more than one interviewee Answer: c. one interviewer and more than one interviewee  17. Which of the following are associated with behavioral observation?  a. Non-verbal analysis b. Linguistic analysis c. spatial analysis	
d. All of these  Answer: d. All of these  15. Which of the following is non-probability sampling?  a. Snowball b. Random c. Cluster d. Stratified Answer: a. Snowball  16. In group interview there are  a. One interviewer and one interviewee b. More than one interviewer and one interviewee c. One interviewer and more than one interviewee d. More than One interviewer and more than one interviewee Answer: c. one interviewer and more than one interviewee  17. Which of the following are associated with behavioral observation?  a. Non-verbal analysis b. Linguistic analysis c. spatial analysis c. spatial analysis d. All of these	
d. All of these  Answer: d. All of these  15. Which of the following is non-probability sampling?  a. Snowball b. Random c. Cluster d. Stratified Answer: a. Snowball  16. In group interview there are  a. One interviewer and one interviewee b. More than one interviewer and one interviewee c. One interviewer and more than one interviewee d. More than One interviewer and more than one interviewee Answer: c. one interviewer and more than one interviewee  17. Which of the following are associated with behavioral observation?  a. Non-verbal analysis b. Linguistic analysis c. spatial analysis c. spatial analysis d. All of these	
d. All of these Answer: d. All of these  15. Which of the following is non-probability sampling?  a. Snowball b. Random c. Cluster d. Stratified Answer: a. Snowball  16. In group interview there are a. One interviewer and one interviewee b. More than one interviewer and one interviewee c. One interviewer and more than one interviewee d. More than One interviewer and more than one interviewee Answer: c. one interviewer and more than one interviewee  17. Which of the following are associated with behavioral observation?  a. Non-verbal analysis b. Linguistic analysis c. spatial analysis d. All of these Answer: d. All of these  18. Uniting various qualitative methods with quantitative methods can be called as	
d. All of these Answer: d. All of these  15. Which of the following is non-probability sampling?  a. Snowball b. Random c. Cluster d. Stratified Answer: a. Snowball  16. In group interview there are a. One interviewer and one interviewee b. More than one interviewer and one interviewee c. One interviewer and more than one interviewee d. More than One interviewer and more than one interviewee Answer: c. one interviewer and more than one interviewee  17. Which of the following are associated with behavioral observation? a. Non-verbal analysis b. Linguistic analysis c. spatial analysis c. spatial analysis d. All of these Answer: d. All of these	
d. All of these Answer: d. All of these  15. Which of the following is non-probability sampling?  a. Snowball b. Random c. Cluster d. Stratified Answer: a. Snowball  16. In group interview there are a. One interviewer and one interviewee b. More than one interviewer and one interviewee c. One interviewer and more than one interviewee d. More than One interviewer and more than one interviewee Answer: c. one interviewer and more than one interviewee  17. Which of the following are associated with behavioral observation?  a. Non-verbal analysis b. Linguistic analysis c. spatial analysis d. All of these Answer: d. All of these  18. Uniting various qualitative methods with quantitative methods can be called as	
d. All of these Answer: d. All of these  15. Which of the following is non-probability sampling?  a. Snowball b. Random c. Cluster d. Stratified Answer: a. Snowball  16. In group interview there are  a. One interviewer and one interviewee b. More than one interviewer and one interviewee c. One interviewer and more than one interviewee d. More than One interviewer and more than one interviewee Answer: c. one interviewer and more than one interviewee  17. Which of the following are associated with behavioral observation?  a. Non-verbal analysis b. Linguistic analysis c. spatial analysis d. All of these Answer: d. All of these  18. Uniting various qualitative methods with quantitative methods can be called as a. Coalesce b. Triangulation	
d. All of these Answer: d. All of these  15. Which of the following is non-probability sampling?  a. Snowball b. Random c. Cluster d. Stratified Answer: a. Snowball  16. In group interview there are a. One interviewer and one interviewee b. More than one interviewer and one interviewee c. One interviewer and more than one interviewee d. More than One interviewer and more than one interviewee Answer: c. one interviewer and more than one interviewee  17. Which of the following are associated with behavioral observation? a. Non-verbal analysis b. Linguistic analysis c. spatial analysis d. All of these Answer: d. All of these  18. Uniting various qualitative methods with quantitative methods can be called as a. Coalesce b. Triangulation c. Bipartite	
d. All of these Answer: d. All of these  15. Which of the following is non-probability sampling?  a. Snowball b. Random c. Cluster d. Stratified Answer: a. Snowball  16. In group interview there are  a. One interviewer and one interviewee b. More than one interviewer and one interviewee c. One interviewer and more than one interviewee d. More than One interviewer and more than one interviewee Answer: c. one interviewer and more than one interviewee  17. Which of the following are associated with behavioral observation?  a. Non-verbal analysis b. Linguistic analysis c. spatial analysis d. All of these Answer: d. All of these  18. Uniting various qualitative methods with quantitative methods can be called as a. Coalesce b. Triangulation	

19. Multistage sampling is a
a. Probability sampling
b. Non-Probability sampling
Answer: a. Probability sampling
20. Hypothesis is
a) Conclusion drawn from existing literature
b) Interpretation of data
c) Relation between variables
d) Comparison of assumptions
Answer: (B) Interpretation of data
21. In which of the following research methodologies, manipulation and control of variables and randomization of sample
are 2 of the basic necessities
a) Ex-post facto research
b) Descriptive research
c) Case study research
d) Experimental research
Answer: (d) Experimental research
22. Which one of the following is the main feature of qualitative research?
a) Avoids positivist assumptions and data analysis
b) Subscribe to pre-existing categories
c) Collects data in numerical form
d) Uses the empirical methods of data analysis
Answer: (a) Avoids positivist assumptions and data analysis
22 Which of the following methodology is being used in ampirical accounts:
23. Which of the following methodology is being used in empirical researches?
a) Inductive method
b) Deductive method
c) Initiative method
d) Scientific method
Answer: (d) Scientific method
24. In which research methodology, manipulation of independent variable and control of extraneous variables are neither
possible nor desirable?
a) Experimental method
b) Ex post facto method
c) Historical method
d) Descriptive survey method
Answer: (b) Ex post facto method
25. In which of the following, there is a greater flexibility in both the methodologies and process of research?
-) February description of the control of the contr
a) Ethnography and phenomenology
b) Descriptive survey and impact studies c) Experimental and observation based studies
d) Ex-post facto and historical studies
Answer: (a) Ethnography and phenomenology
This wer. (a) Drinnings april, and prenomenology
26. Which of the following sequences correctly represents the steps of research using a quantitative paradigm?
a) Hypothesis framing, hypothesis testing, conclusion, and reporting
b) Establishing a research problem, hypothesis framing, hypothesis testing, generalization and conclusions and implications of result.
c) Problem identification, sample selection, developing a research design and field work.
d) Defining a problem, survey of related studies, sampling, data collection, and data analysis.
Answer: (b) Establishing a research problem, hypothesis framing, hypothesis testing, generalization and conclusions and implications of
result.
27. A researcher administers an achievement test to assess and indicate the possible effect of an independent variable in
his/her study. The distribution of scores on the test is found to be negatively skewed. On the basis of this, what can be
started with regard to the difficulty level of the test?
a) The test is very easy
b) The test is very difficult
c) The test is neither easy nor difficult
d) The test is easy and needs normalization

Answer: (a) The test is very easy

p) Historical research	
c) Ethnographic research	
1) Survey based research	
Answer: (c) Ethnographic research	
29. In which of the following methodology of research, hypotheses are usually implied rather than being explicit?	
a) Descriptive survey method	
b) Historical method	
e) Experimental method d) Ex-post facto method	
Answer: (b) Historical method	
30. Which is the research methodology predominantly used to study cultural anthropology?	
a) Interview	
b) Panel discussion	
c) Participant observation	
f) Focus group discussion	
Answer: (c) Participant observation	
31. Which among the following is NOT related to qualitative research?	
a) Thematic analysis	
o) Case study	
e) Discourse analysis d) Survey method	
Answer: (d) Survey method	
32. Experimental researches are aimed to	
a) Establish association between variables	
b) Describe variables	
c) Study the application of theory	
f) Study trend analysis	
Answer: (a) Establish association between variables	
Answer: (a) Establish association between variables  33. Through which of the following methodologies of research "cause and effect" relationship is focused?	
33. Through which of the following methodologies of research "cause and effect" relationship is focused? a) Historical method	
a) Historical method  Experimental method	
33. Through which of the following methodologies of research "cause and effect" relationship is focused? a) Historical method b) Experimental method c) Ex-post facto method	
33. Through which of the following methodologies of research "cause and effect" relationship is focused? a) Historical method b) Experimental method c) Ex-post facto method d) Case study method	
33. Through which of the following methodologies of research "cause and effect" relationship is focused? a) Historical method b) Experimental method c) Ex-post facto method	
33. Through which of the following methodologies of research "cause and effect" relationship is focused?  a) Historical method b) Experimental method c) Ex-post facto method d) Case study method Answer: (b) Experimental method 34. Quantitative research is otherwise known as	
33. Through which of the following methodologies of research "cause and effect" relationship is focused?  a) Historical method b) Experimental method c) Ex-post facto method d) Case study method Answer: (b) Experimental method	
33. Through which of the following methodologies of research "cause and effect" relationship is focused?  a) Historical method b) Experimental method c) Ex-post facto method d) Case study method Answer: (b) Experimental method 34. Quantitative research is otherwise known as	
33. Through which of the following methodologies of research "cause and effect" relationship is focused?  a) Historical method b) Experimental method c) Ex-post facto method d) Case study method Answer: (b) Experimental method  34. Quantitative research is otherwise known as a) Ethnographic approach b) Unstructured approach	
33. Through which of the following methodologies of research "cause and effect" relationship is focused?  a) Historical method b) Experimental method c) Ex-post facto method d) Case study method Answer: (b) Experimental method  34. Quantitative research is otherwise known as a) Ethnographic approach b) Unstructured approach c) Descriptive approach	
33. Through which of the following methodologies of research "cause and effect" relationship is focused?  a) Historical method b) Experimental method c) Ex-post facto method d) Case study method Answer: (b) Experimental method  34. Quantitative research is otherwise known as a) Ethnographic approach b) Unstructured approach c) Descriptive approach d) Structured approach Answer: (d) Structured approach Answer: (d) Structured approach 35. The main purpose of research in education is to	
33. Through which of the following methodologies of research "cause and effect" relationship is focused?  a) Historical method b) Experimental method c) Ex-post facto method d) Case study method Answer: (b) Experimental method  34. Quantitative research is otherwise known as a) Ethnographic approach c) Unstructured approach d) Structured approach d) Structured approach Answer: (d) Structured approach 35. The main purpose of research in education is to	
33. Through which of the following methodologies of research "cause and effect" relationship is focused?  a) Historical method b) Experimental method c) Ex-post facto method d) Case study method Answer: (b) Experimental method  34. Quantitative research is otherwise known as a) Ethnographic approach c) Unstructured approach d) Structured approach d) Structured approach Answer: (d) Structured approach 35. The main purpose of research in education is to a) Increase social status of an individual b) Increase job prospects of an individual	
33. Through which of the following methodologies of research "cause and effect" relationship is focused?  a) Historical method b) Experimental method c) Ex-post facto method d) Case study method Answer: (b) Experimental method  34. Quantitative research is otherwise known as a) Ethnographic approach c) Unstructured approach d) Structured approach d) Structured approach Answer: (d) Structured approach 35. The main purpose of research in education is to a) Increase social status of an individual b) Increase job prospects of an individual c) Help in the personal growth of an individual	
33. Through which of the following methodologies of research "cause and effect" relationship is focused?  a) Historical method b) Experimental method c) Ex-post facto method d) Case study method Answer: (b) Experimental method  34. Quantitative research is otherwise known as a) Ethnographic approach c) Unstructured approach d) Structured approach d) Structured approach Answer: (d) Structured approach 35. The main purpose of research in education is to a) Increase social status of an individual b) Increase job prospects of an individual	
33. Through which of the following methodologies of research "cause and effect" relationship is focused?  a) Historical method b) Experimental method c) Ex-post facto method d) Case study method Answer: (b) Experimental method 34. Quantitative research is otherwise known as a) Ethnographic approach b) Unstructured approach c) Descriptive approach d) Structured approach Answer: (d) Structured approach Answer: (d) Structured approach o) Unstructured approach Answer: (e) Structured approach O) Increase social status of an individual o) Increase job prospects of an individual c) Help in the personal growth of an individual d) Help the candidate become an eminent educationist	
33. Through which of the following methodologies of research "cause and effect" relationship is focused?  a) Historical method b) Experimental method c) Experimental method d) Case study method Answer: (b) Experimental method 34. Quantitative research is otherwise known as a) Ethnographic approach b) Unstructured approach c) Descriptive approach d) Structured approach Answer: (d) Structured approach 35. The main purpose of research in education is to a) Increase social status of an individual b) Increase job prospects of an individual c) Help in the personal growth of an individual d) Help the candidate become an eminent educationist Answer: (d) Help the candidate become an eminent educationist	
33. Through which of the following methodologies of research "cause and effect" relationship is focused?  a) Historical method  b) Experimental method  c) Ex-post facto method  d) Case study method  Answer: (b) Experimental method  34. Quantitative research is otherwise known as  a) Ethnographic approach  b) Unstructured approach  c) Descriptive approach  d) Structured approach  Answer: (d) Structured approach  35. The main purpose of research in education is to  a) Increase social status of an individual  b) Increase job prospects of an individual  c) Help in the personal growth of an individual  d) Help the candidate become an eminent educationist  Answer: (d) Help the candidate become an eminent educationist  Answer: (d) Help the candidate become an eminent educationist	
33. Through which of the following methodologies of research "cause and effect" relationship is focused?  a) Historical method  b) Experimental method  c) Ex-post facto method  d) Case study method  Answer: (b) Experimental method  34. Quantitative research is otherwise known as  a) Ethnographic approach  b) Unstructured approach  c) Descriptive approach  d) Structured approach  Answer: (d) Structured approach  35. The main purpose of research in education is to  a) Increase social status of an individual  b) Increase job prospects of an individual  c) Help in the personal growth of an individual  d) Help the candidate become an eminent educationist  Answer: (d) Help the candidate become an eminent educationist  Asswer: (d) Help the candidate become an eminent educationist  Asswer: (d) Help the candidate become an eminent educationist  Asswer: (d) Help the candidate become an eminent educationist  Asswer: (d) Help the candidate become an eminent educationist	
33. Through which of the following methodologies of research "cause and effect" relationship is focused?	

37. Random sampling is helpful as it is.......

c) An economical method of data collection

a) Reasonably accurateb) Free from personal biases

d) All of the above
Answer: (d) All of the above
38 refers to inferring about the whole population on the basis of the observations made on a small part
a) Pseudo-inference
b) Objective inference
c) Inductive inference
d) Deductive inference
Answer: (c) Inductive inference
39. Different people hold of the same thing
a) Same and different
b) Same
c) Different
d) None of the above
Answer: (c) Different
Answer. (c) Different
40. In "RESEARCH" "R" means
TOTAL RESEARCH & MORESTANDER
a) Role
b) Retain
c) Relly
d) Round
Answer: (b) Retain
41. Which technique is generally followed when a population is finite?
a) Purpose sampling technique
b) Area sampling technique
c) Systematic sampling technique
d) None of the above
Answer: (c) Systematic sampling technique
42 Which of the fell swip of a community billion count of
42. Which of the following is a non-probability sample?
a) Quota sample
b) Simple random sample
c) Purposive sample
d) (a) and (e) both
Answer: (d) (a) and (c) both
43. A researcher selects a probability sample of 100 out of the total population. It is
a) A cluster sample
b) A random sample
c) A systematic sample
d) A stratified sample
Answer: (b) A random sample
44. A good hypothesis must be
Section 1 and 1 and 1 and 1
a) Formulated in such a way that it can be tested by the data
b) Precise, specific, and consistent with most known facts
c) Of limited scope and must not have global significance
d) All of the above
Answer: (d) All of the above
45. Field study is related to
a) Real life situations
b) Laboratory situations
c) Experimental situations
d) None of the above
Answer: (a) Real life situations
46. In the word "RESEARCH" "A" means
a) Articulate
b) Artist
c) Article
d) None of the above
Answer: (a) Articulate
47. Research is based upon

a) Rating scale
b) Experiments
c) General principles
d) Scientific methods
Answer: (d) Scientific methods
48. The main condition which must be followed by research is
a) Honest exploration
b) Knowledge of facts and principles
c) Standardized findings and conclusions
d) All of the above
Answer: (d) All of the above
Auswei. (u) Au vi tue above
49. Researches are generally treated as "identity symbols" of a nation because,
a) Researches reflect the progress of a nation
b) Researches focus on human development
c) Researches help in acquiring international prestige d) All of the above
Answer: (d) All of the above
Auswet. (u) An of the above
50. Validity of a research can be improved by
Nm1' d
a) Taking the true representative sample of the population
b) Eliminating extraneous factors
c) Both of the above measures
d) None of the above
Answer: (c) Both of the above measures
51."One of the methods of logical reasoning process" is called
a) Induction
b) Deduction
c) Research
d) Experiment
Answer: d) Experiment
52.An essential Criterion of Scientific study is called
·
a) Belief
b) Value
c) Objectivity
d) Subjective
Answer: c) Objectivity
53. "Reasoning from general to particular "is called
a) Induction
b) deduction
c) Observation
d) experience
Answer: b) deduction
54. "Deduction and induction are a part of the system of reasoning" – stated by
a) Caroline
b) P.V. Young
c) Dewey John
d) Emory
Answer: b) P.V.Young
55 is "systematically conceptual structure of interrelated elements in some schematic form"
a) Concept
b) Variable
c) Model
d) Facts
Answer: c) Model
56.The method by which a sample is chosen
a) Unit
b) design

d) Commo

u) Census
Answer: b) design
57. Research conducted to find the solution for an immediate problem is
a) Fundamental Research
b) Analytical Research
c) Survey
d) Action Research
Answer: d) Action Research
58. Fundamental Research is otherwise called
a) Action Research
b) Survey
c) Pilot study
d) Pure Research
Answer: d) Pure Research
50 D
59. Research which follows a case study method is called
a) Clinical or diagnostic
b) Causal
c) Analytical
d) Qualitative
Answer: a) Clinical or diagnostic
60. Research through experiment and observation is called
a) Clinical Research
b) Experimental Research
c) Laboratory Research
d) Empirical Research
Answer: d) Empirical Research
This was to pull the Research
61is a way to systematically solve the research problem
a) Technique
b) Operations
c) Research methodology
d) Research Process
Answer: c) Research methodology
62. Good Research is always
a) Slow
b) Fast
c) Narrow
d) Systematic
Answer: d) Systematic
63.The research method is a part of
os. The research method is a part of
a) Problem
b) Experiment
c) Research Techniques
d) Research methodology
Answer: d) Research methodology
64. Identifying causes of a problem and possible solutions to a problem is
a) Field Study
b) diagnostic study
c) Action study
d) Pilot study
Answer: b) diagnostic study
65 is a motivation for research in students
a) Research degree
b) Research Academy
c) Research Labs
d) Research Problems
Answer: a) Research degree

66. Which of the following is an example of primary data?

a) Book
b) Journal
c) News Paper
d) Census Report
Answer: c) News Paper
67. A question which requires a solution is
a) Observation
b) Problem
c) Data
d) Experiment
Answer: b) Problem
68. Converting a question into a Researchable problem is called
-) Catalian
a) Solution
b) Examination e) Problem formulation
d) Problem-Solving
Answer: d) Problem-Solving
69. The first step in formulating a problem is
a) a Statement of the problem
b) Gathering of Data
c) Measurement
d) Survey
Answer: a) a Statement of the problem
70. A Hypothesis which develops while planning the research is
a) a Null Hypothesis
b) a Working Hypothesis
c) a Relational Hypothesis
d) a Descriptive Hypothesis
d) a Descriptive Hypothesis  Answer: a) Null Hypothesis
Answer: a) Null Hypothesis  71. An image, perception, or concept that is capable of measurement is called
Answer: a) Null Hypothesis  71. An image, perception, or concept that is capable of measurement is called
Answer: a) Null Hypothesis  71. An image, perception, or concept that is capable of measurement is called  a) Scale.
Answer: a) Null Hypothesis  71. An image, perception, or concept that is capable of measurement is called  a) Scale. b) Hypothesis.
Answer: a) Null Hypothesis  71. An image, perception, or concept that is capable of measurement is called  a) Scale. b) Hypothesis. c) Type.
Answer: a) Null Hypothesis  71. An image, perception, or concept that is capable of measurement is called  a) Scale. b) Hypothesis. c) Type. d) Variable
Answer: a) Null Hypothesis  71. An image, perception, or concept that is capable of measurement is called  a) Scale. b) Hypothesis. c) Type.
Answer: a) Null Hypothesis  71. An image, perception, or concept that is capable of measurement is called  a) Scale. b) Hypothesis. c) Type. d) Variable
Answer: a) Null Hypothesis  71. An image, perception, or concept that is capable of measurement is called  a) Scale. b) Hypothesis. c) Type. d) Variable  Answer: d) Variable
Answer: a) Null Hypothesis  71. An image, perception, or concept that is capable of measurement is called  a) Scale. b) Hypothesis. c) Type. d) Variable  Answer: d) Variable  72. What are the conditions in which Type-I error occurs?
Answer: a) Null Hypothesis  71. An image, perception, or concept that is capable of measurement is called  a) Scale. b) Hypothesis. c) Type. d) Variable  Answer: d) Variable  72. What are the conditions in which Type-I error occurs? a) The null hypothesis get accepted even if it is false
Answer: a) Null Hypothesis  71. An image, perception, or concept that is capable of measurement is called  a) Scale. b) Hypothesis. c) Type. d) Variable Answer: d) Variable  72. What are the conditions in which Type-I error occurs?  a) The null hypothesis get accepted even if it is false b) The null hypothesisgets rejected even if it is true
Answer: a) Null Hypothesis  71. An image, perception, or concept that is capable of measurement is called  a) Scale. b) Hypothesis. c) Type. d) Variable  Answer: d) Variable  72. What are the conditions in which Type-I error occurs?  a) The null hypothesis get accepted even if it is false b) The null hypothesis get accepted even if it is true c) Both the null hypotheses as well as alternative hypotheses are rejected
Answer: a) Null Hypothesis  71. An image, perception, or concept that is capable of measurement is called  a) Scale. b) Hypothesis. c) Type. d) Variable  Answer: d) Variable  72. What are the conditions in which Type-I error occurs?  a) The null hypothesis get accepted even if it is false b) The null hypothesisgets rejected even if it is true c) Both the null hypotheses as well as alternative hypotheses are rejected d) None of the above
Answer: a) Null Hypothesis  71. An image, perception, or concept that is capable of measurement is called  a) Scale. b) Hypothesis. c) Type. d) Variable  Answer: d) Variable  72. What are the conditions in which Type-I error occurs? a) The null hypothesis get accepted even if it is false b) The null hypothesis set accepted even if it is true c) Both the null hypotheses as well as alternative hypotheses are rejected d) None of the above  Answer: b) The null hypothesisgets rejected even if it is true
Answer: a) Null Hypothesis  71. An image, perception, or concept that is capable of measurement is called  a) Scale. b) Hypothesis. c) Type. d) Variable  Answer: d) Variable  72. What are the conditions in which Type-I error occurs? a) The null hypothesis get accepted even if it is false b) The null hypothesis gets rejected even if it is true c) Both the null hypotheses as well as alternative hypotheses are rejected d) None of the above  Answer: b)The null hypothesisgets rejected even if it is true  73. In order to pursue the research, which of the following is priory required? a) Developing a research design
Answer: a) Null Hypothesis  71. An image, perception, or concept that is capable of measurement is called  a) Scale. b) Hypothesis. c) Type. d) Variable  Answer: d) Variable  72. What are the conditions in which Type-I error occurs? a) The null hypothesis get accepted even if it is false b) The null hypothesis get accepted even if it is true c) Both the null hypotheses as well as alternative hypotheses are rejected d) None of the above  Answer: b)The null hypothesisgets rejected even if it is true  73. In order to pursue the research, which of the following is priory required? a) Developing a research design b) Formulating a research question
Answer: a) Null Hypothesis  71. An image, perception, or concept that is capable of measurement is called  a) Scale. b) Hypothesis. c) Type. d) Variable  Answer: d) Variable  72. What are the conditions in which Type-I error occurs? a) The null hypothesis get accepted even if it is false b) The null hypothesis gets rejected even if it is true c) Both the null hypotheses as well as alternative hypotheses are rejected d) None of the above  Answer: b)The null hypothesisgets rejected even if it is true  73. In order to pursue the research, which of the following is priory required? a) Developing a research design
Answer: a) Null Hypothesis  71. An image, perception, or concept that is capable of measurement is called  a) Scale. b) Hypothesis. c) Type. d) Variable  Answer: d) Variable  72. What are the conditions in which Type-I error occurs? a) The null hypothesis get accepted even if it is false b) The null hypothesis gets rejected even if it is true c) Both the null hypotheses as well as alternative hypotheses are rejected d) None of the above  Answer: b) The null hypothesisgets rejected even if it is true  73. In order to pursue the research, which of the following is priory required? a) Developing a research design b) Formulating a research question c) Deciding on the data analysis procedure
Answer: a) Null Hypothesis  71. An image, perception, or concept that is capable of measurement is called  a) Scale. b) Hypothesis. c) Type. d) Variable Answer: d) Variable  72. What are the conditions in which Type-I error occurs? a) The null hypothesis get accepted even if it is false b) The null hypothesis get accepted even if it is true c) Both the null hypotheses as well as alternative hypotheses are rejected d) None of the above Answer: b) The null hypothesisgets rejected even if it is true  73. In order to pursue the research, which of the following is priory required? a) Developing a research design b) Formulating a research question c) Deciding on the data analysis procedure d) Formulating a research hypothesis
Answer: a) Null Hypothesis  71. An image, perception, or concept that is capable of measurement is called  a) Scale. b) Hypothesis. c) Type. d) Variable Answer: d) Variable  72. What are the conditions in which Type-I error occurs? a) The null hypothesis get accepted even if it is false b) The null hypothesis rejected even if it is true c) Both the null hypotheses as well as alternative hypotheses are rejected d) None of the above Answer: b) The null hypothesisgets rejected even if it is true  73. In order to pursue the research, which of the following is priory required? a) Developing a research design b) Formulating a research question c) Deciding on the data analysis procedure d) Formulating a research hypothesis Answer: b)Formulating a research question
Answer: a) Null Hypothesis 71. An image, perception, or concept that is capable of measurement is called
Answer: a) Null Hypothesis  71. An image, perception, or concept that is capable of measurement is called
Answer: a) Null Hypothesis 71. An image, perception, or concept that is capable of measurement is called
Answer: a) Null Hypothesis 71. An image, perception, or concept that is capable of measurement is called
Answer: a) Null Hypothesis 71. An image, perception, or concept that is capable of measurement is called

a) Surveyb) Historicalc) Observationd) Observation

Answer: c)Observation 76. Research is a) Searching again and again b) Finding solution to any problem c) Working in a scientific way to search for truth of any problem d) None of the above Answer: c) Working in a scientific way to search for the truth of any problem 77. In the process of conducting research 'Formulation of Hypothesis" is followed by a) Statement of Objectives b) Analysis of Data c) Selection of Research Tools d) Collection of Data Answer: c)Selection of Research Tools 78...... is concerned with discovering and testing certain variables with respect to their association or disassociation a) Exploratory b) Descriptive c) Diagnostic d) Descriptive and diagnostic Answer: c)Diagnostic 79. The main objective of ..... studies to acquire knowledge a) Exploratory b) Descriptive c) Diagnostic d) Descriptive and Diagnostic Answer: B)Descriptive 80. One of the terms given below is defined as a bundle of meanings or characteristics associated with certain events, objects, conditions, situations, and the like a) Construct b) Definition c) Concept d) Variable Answer: c)Concept 81. Concepts are ..... of Research a) Guide b) Tools c) Methods

- d) Variables

Answer: b)Tools

#### 82. Concept is of two types

- a) Abstract and Coherent
- b) Concrete and Coherent
- c) Abstract and concrete
- d) None of the above

Answer: c)Abstract and concrete

#### 83. Why do you need to review the existing literature?

- a) To make sure you have a long list of references
- b) Because without it, you could never reach the required word-count
- c) To find out what is already known about your area of interest
- d) To help in your general studying

Answer: c)To find out what is already known about your area of interest

### 84. What do you mean by Unit of Analysis?

- a) Main parameter
- b) Variables
- c) Sample
- d) Constructs

Answer: a)Main parameter

# 85. A statement of the quantitative research question should: a) Extend the statement of purpose by specifying exactly the question (s the researcher will address b) Help the research in selecting appropriate participants, research methods, measures, and materials c) Specify the variables of interest d) All the above Answer: d)All the above 86. A formal document that presents the research objectives, the design of achieving these objectives, and the expected outcomes/deliverables of the study is called a)Research design b)Research proposal c)Research hypothesis d)Research report Answer: B)Research proposal 87.Survey is a ..... Study a) Descriptive b) Fact finding c) Analytical d) Systematic Answer: b)Fact finding 87. Survey is a ..... Study a) Descriptive b) Fact finding c) Analytical d) Systematic Answer: b)Fact finding 88.In a survey there is an enumerator and a ..... a)Guide b)Respondent c)Supervisor d)Messenger Answer: b)Respondent 89. The first purpose of a survey is to ...... a)Description b)Evaluation c)Pration d)Provide Information Answer: d)Provide Information 90. Questions in which only two alternatives are possible is called a)Multiple-choice questions b)Dichotomous questions c)Open-ended questions d)Structured questions Answer: b)Dichotomous questions 91. What are the core elements of a Research Process? a)Introduction; Data Collection; Data Analysis; Conclusions and Recommendations b)Executive Summary; Literature Review; Data Gathered; Conclusions; Bibliography c)Research Plan; Research Data; Analysis; References d)Introduction; Literature Review; Research Methodology; Results; Discussions and Conclusions Answer: d)Introduction; Literature Review; Research Methodology; Results; Discussions and Conclusions 92. Identifying the causes of a problem and possible solutions to a problem is

## 93. Second step in problem formulation is

a)Statement of the problem

Answer: b)Diagnosis tic study

a)Field Study b)Diagnosis tic study c)Action study d)Pilot study b)Understanding the nature of the problem d)Discussions Answer: b)Understanding the nature of the problem 94. Questionnaire is filled by ..... a)Respondent b)Everybody c)Enumerator d)None of the above Answer: b)Respondent 95. The main problem withthe questionnaire is a)Accessible to Diverse Respondents b)Greater Anonymity c)Shows an inability of the respondent to provide information Answer: c)Shows an inability of the respondent to provide information 96. What does the term 'longitudinal design' mean? a) A study completed far away from where the researcher lives. b) A study that is very long to read. c) A study with two contrasting cases. d) A study completed over a distinct period of time to map changes in social phenomena. Answer: d) A study completed over a distinct period of time to map changes in social phenomena. 97. Which of the following is true regarding research objectives? a) Research objectives, when achieved, will provide sufficient earnings to obtain a reasonable return on investment. b) Research objectives, when obtained, will ensure the viability of the marketing research department. c) Research objectives, when achieved, provide the information necessary to solve the problem. d) Research objectives are seldom achieved but should be stated as goals to be sought. Answer: c) Research objectives, when achieved, provide the information necessary to solve the problem. 98. Wrong questionnaire is an example of ....... a)Primary data collection problem b)Secondary collection problem c)A and B both d)None of the above Answer: a)Primary data collection problem 99. The existing company information is an example of which data? a)Primary b)Secondary c)Both a and b d)None of the above Answer: b)Secondary 100. Your colleague is confused about using the marketing research process, as he knows that something is wrong but is not sure of the specific causes to investigate. He seems to be having problems with \_\_\_\_\_, which is often the hardest step to take. a)Developing the research plan

b)Determining a research approach

c)Defining the problem and research objectives

d)Selecting a research agency

Answer: c)Defining the problem and research objectives